

Spudnik Press Cooperative Class Proposals - Fall/Winter 2013

Deadline to Apply: Friday May 3, 2013

Through combining broad cultural programming, an educational library, and a vast array of professional classes and resources for printmaking, bookmaking, writing, and publishing, Spudnik Press Cooperative acts as a center for the promotion of, cultural and historical understanding of, production of, and collection of literary and visual arts.

By splitting our focus between idea-based classes and classes that develop physical bookmaking and printing techniques, we seek to provide an environment where writing and visual art is approached as a form of *making*.

Visit www.spudnikpress.com to learn more about our organization.

The final class calendar will be determined by many factors including strength of each proposal, and our need to provide a diverse selection of processes, levels of difficulty, and approach.

Pay Rates:

Level I: \$17/hour: Entering a contract with 1-36 hours of teaching at Spudnik. **Level II:** \$24/hour: Entering a contract with 37-72 hours of teaching at Spudnik.

Level III: \$30/hour: Entering a contract with 73+ hours at Spudnik. Teachers must teach a community workshop before receiving Level III pay.

*Co-teachers are not able to both be paid the full pay rate. When co-teaching, both teaching artists are paid \$15/hour, regardless of experience.

NEW for FALL 2013: Core Classes and Special Topics Classes

As Spudnik Press continues to expand, we need to constantly revisit how we develop our class offerings. This fall we are piloting a streamlined application process for our Core Classes.

Core Classes

Core Classes are tried and true class offered on a regular rotating basis. Regardless of who leads the class, the content and will remain consistent from one session to the next. Priority is given to current Spudnik Press teaching artists. Resumes will be kept on file through out the calendar year, and will only be reviewed when openings arise.

Current Core Classes: Intro to Monoprinting Intro to Screenprinting: Explorations Intro to Intaglio

Intro to Screenprinting: Paper Intro to Book Structures

Intro to Screenprinting: Fabric

Intro to Relief Printing Current Core Workshops: Intro to Letterpress: Wood and Metal Type Letterpress Your Own Cards Intro to Letterpress: Polymer Screenprint Your Own Cards

Intro to Lithography Screenprint Your Own T-Shirt

To apply to teach a Core Class, please submit the following:

Cover letter that includes classes you would like to be considered for

Resume with three professional references

Special Topics Classes

Special Topics Classes can explore specialized processes, advanced techniques, and introduce new and fresh ideas to the studio. They are often only offered once, and can be based on a specific expertise of the teaching artist. The duration of the class can be more flexible. We offer approximately 6-8 Special Topics Classes per season. We are excited about proposals from new and veteran teaching artists.

Examples of prior Special Topic Classes: Text As Image / Collage As Writing Fabric Projects Photographic Screenprinting Moku Hanga Block Printing

Examples of prior Special Topics Workshops: Tool Sharpening Workshop Stories Underfoot

To apply to teach a Special Topics Class, please submit the following:

Pages 3-8 of the following form as a PDF

Completed supply request form as an Excel Spreadsheet

Resume with three professional references.*

Up to 10 Work Samples representative of the process you propose to teach.*

*Required only for artists that have not taught at Spudnik Press within the last 12 months.



Spudnik Press Cooperative Class Proposals – Spring/Summer 2013

Name:			-
Mailing Address:			_
			-
			=
Phone Number:			-
E-mail:			-
Session 2 begins the w	eek of September 1 and e eek of October 27 and c	continues for 8 weeks. continues for 8 weeks*.	re unavailable. classes on Thursday in Session 2.
Drintshop and Appay time slot	-01		
Printshop and Annex time slots: Session 1, Tuesdays, 1-5pm unavailable			
Session 1, Tuesdays, 6:30-9pm		unavailable	
Session 1, Thursdays, 10-12:30pm		unavailable	
Session 1, Thursdays, 1-5pm		unavailable	
Session 1, Saturdays, 10-12:30pm _		unavailable	
Session 1, Sunday 1-day	workshop	unavailable	
Session 2, Tuesdays, 1-5p	m	unavailable	
Session 2, Tuesdays, 6:30-9pm		unavailable	
Session 2, Thursdays, 10-12:30pm		unavailable	
Session 2, Thursdays, 1-5pm		unavailable	
Session 2, Saturdays, 10-12:30pm		unavailable	
Session 2, Sunday 1-day	workshop	unavailable	
Annex only time slots:			
Session 1, Thursdays, 6:30	*	unavailable	
Session 2, Thursdays, 6:30)-9pm	unavailable	
Please choose what category ye	·		
The Printshop	The Annex	<u> </u>	Cither Studio Space
Screenprinting	Bookbinding		Cross-Discipline
Letterpress	Comics	_	Self-Publishing
Relief	Illustration	_	Other
Lithography	Design		
Intaglio	Writing		
Monoprinting	Poetry		
Offset	Professional De	velopment	

Please choose the duration of class you are proposing. The majority of classes at Spudnik Press are 8 weeks, 2.5 hours per week. However, some classes benefit from alternate schedules. We have listed variations that work well with Spudnik's schedule.
8 weeks, 2.5 hours per week = 20 contact hours 6 weeks, 2.5 hours per week = 15 contact hours 5 weeks, 4 hours per week (weekdays only) = 20 contact hours
8 weeks, 2 hours per week = 16 contact hours 6 weeks, 2 hours per week = 12 contact hours
1 day, 3 hours 1 day, 4 hours 1 day, 5 hours 1 day 6 hours
Short Description: One-paragraph overview of the class. This can include processes being taught, examples of class projects, previous experience needed, and who would benefit from the class.
Learning Objectives: Please include three goals that will drive the content of the class. The purpose of clarifying these goals is to help create cohesion from week to week for students, and to help better focus examples, demonstrations, feedback, etc.
2.
3.

Basic Syllabus:

For each week, indicating the key activity, new learning opportunities, and the end of day goals. A sample is given to help clarify these terms. Classes shorter than 8 weeks, may leave additional weeks blank.

SAMPLE

Week 4:

Key Activity: Students edition one-color etching plates.

New Learning: Guest Artist, John Doe, presents multi-color etchings and his approach to using color. This is followed by a demonstration of transferring key drawings to multiple plates.

End of Day Goals: Students have all completed the first project. Students are prepared to bring plans for a multi-plate print the following week.

Week 1:
Key Activity:
New Learning:
End of Day Goals:
<u>Week 2:</u>
Key Activity:
New Learning:
End of Day Goals:

Week 3:
Key Activity:
New Learning:
End of Day Goals:
<u>Week 4:</u>
Key Activity:
New Learning:
End of Day Goals:
<u>Week 5:</u>
Key Activity:
New Learning:
End of Day Goals:

Week 6:
Key Activity:
New Learning:
End of Day Goals:
Week 7:
Key Activity:
New Learning:
End of Day Goals:
Week 8:
Key Activity:
New Learning:
End of Day Goals:

Please direct all questions to Angee Lennard (<u>angee@spudnikpress.com</u> or 312-563-0302).